

AS and A-level Physics: Answers to activities in the Transition guide

You can find answers to the activities in the Transition guide in the tables below. Activities 1 and 5 are based on your own personal experience and research and so there are no answers given to these sections.

Activity 2

1. cm
2. K
3. s / ms
4. nm / pm
5. mg / μg
6. A

Activity 3

1. 60 seconds
2. 2600 seconds
3. 1000 kg

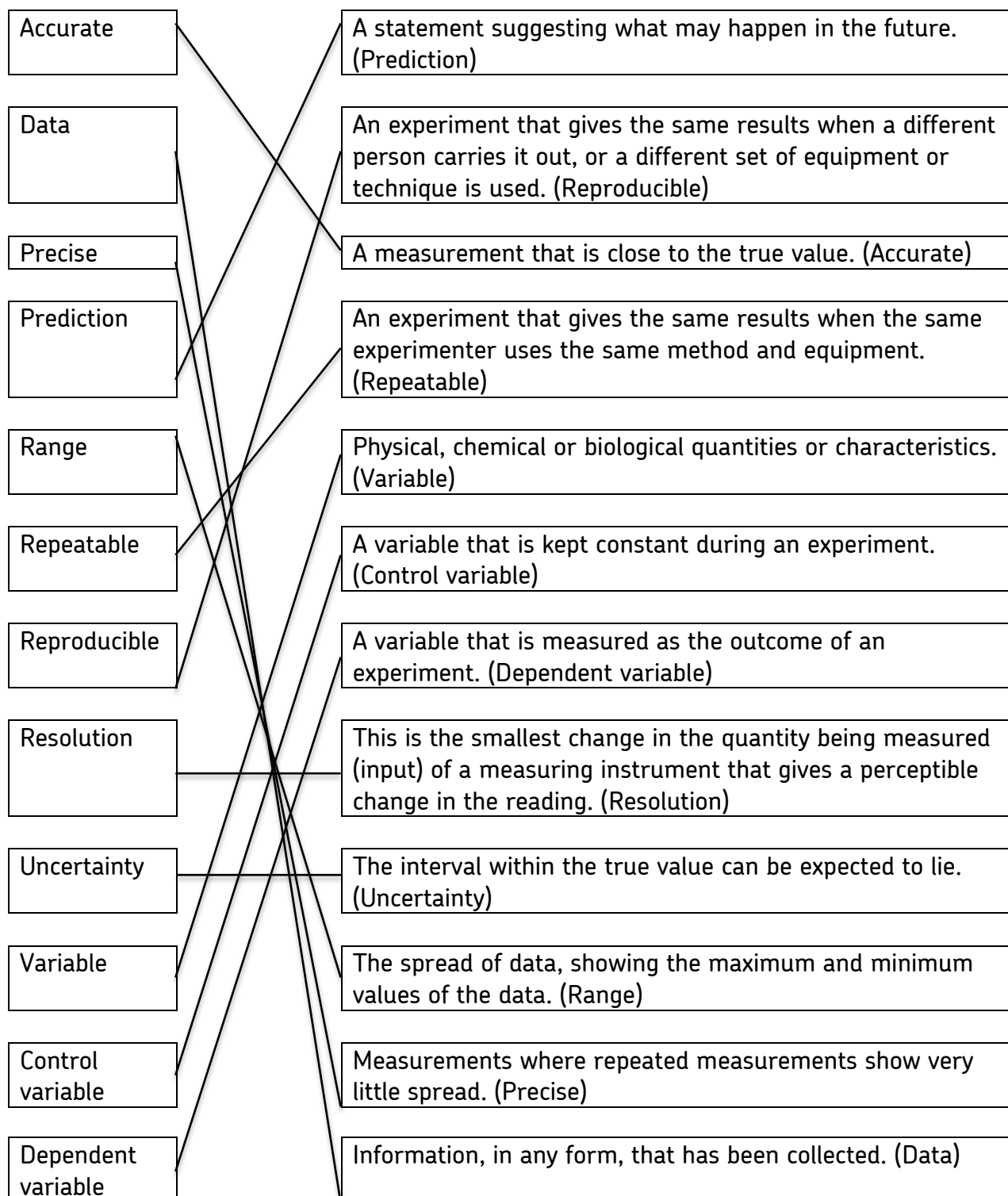
Activity 4

Re-write the following quantities.

1. 1.502 kilometres
2. 450 micrograms
3. 0.45 millimetres
4. 1 055 000 metres
5. 180 000 000 seconds
6. 25 000 millimetres

Activity 6

Join the boxes to link the word to its definition.



Activity 7: Standard form

1. Standard form
 - (a) 3.794×10^2
 - (b) 7.12×10^{-2}
2. Ordinary numbers (use the data sheet on the last page of this booklet):
 - (a) 300 000 000 ms⁻¹
 - (b) 0.000 000 000 000 000 0016C
3. 2.5×10^5
4. proton rest mass; permeability of free space; acceleration due to gravity; the Avogadro constant; mass of the Sun.
5. 1.52×10^{-55}
6. 6×10^1

Activity 8: Decimal places, significant figures and rounding

1. 5 rockets
2. 35.7%
3. 300 beta particles

Activity 9: Fractions, ratios and percentages

1. $\frac{1}{20}$
2. 50 diodes
3. The second pile (250:300)
4. 5.44 cm^2
5. 20 cubes
6. 10 faulty components altogether (9 resistors and 1 capacitor)
7. 127 400 metres or 127.4 km
8. Power Station B was offline for longer.
Power station A = online 7050 days, offline 450 days.
Power station B = online 8640 days, offline 1080 days.

Activity 10: Use sine, cosine and tangent

- 1 (a) 2.5 cm.
(b) 4.3 cm

Activity 11: Pythagoras's theorem

First drawing = 5.4 cm

Second drawing = 6.0 cm

Activity 12: Arithmetic means

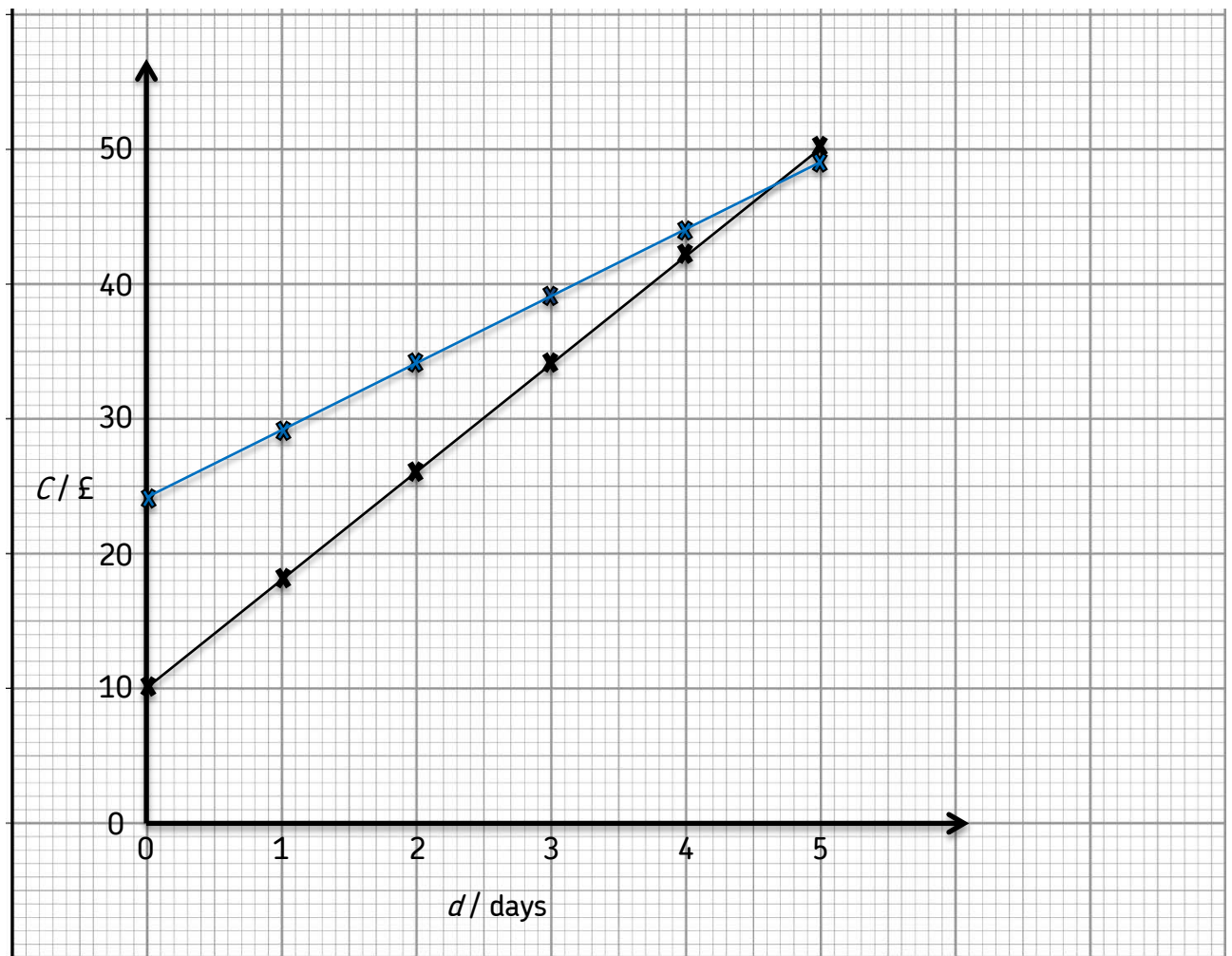
1. 89 kg
2. 12.5 seconds

Activity 13: Rearranging formulas

1. $x = (y - 3) / 2$
2. $r = C / 2\pi$
3. $v = \sqrt{(2E / m)}$
4. $u = (s - \frac{1}{2}at^2) / t$
5. $a = 2(s - ut) / t^2$
6. $r = \frac{v}{\omega}$
7. $r = (4 \pi^2 v) / T^2$
8. $x = \sqrt{(A^2 - (v^2 / \omega^2))}$
9. $m_2 = Fr^2 / Gm_1$
10. $r = \sqrt{(Gm_1m_2 / F)}$

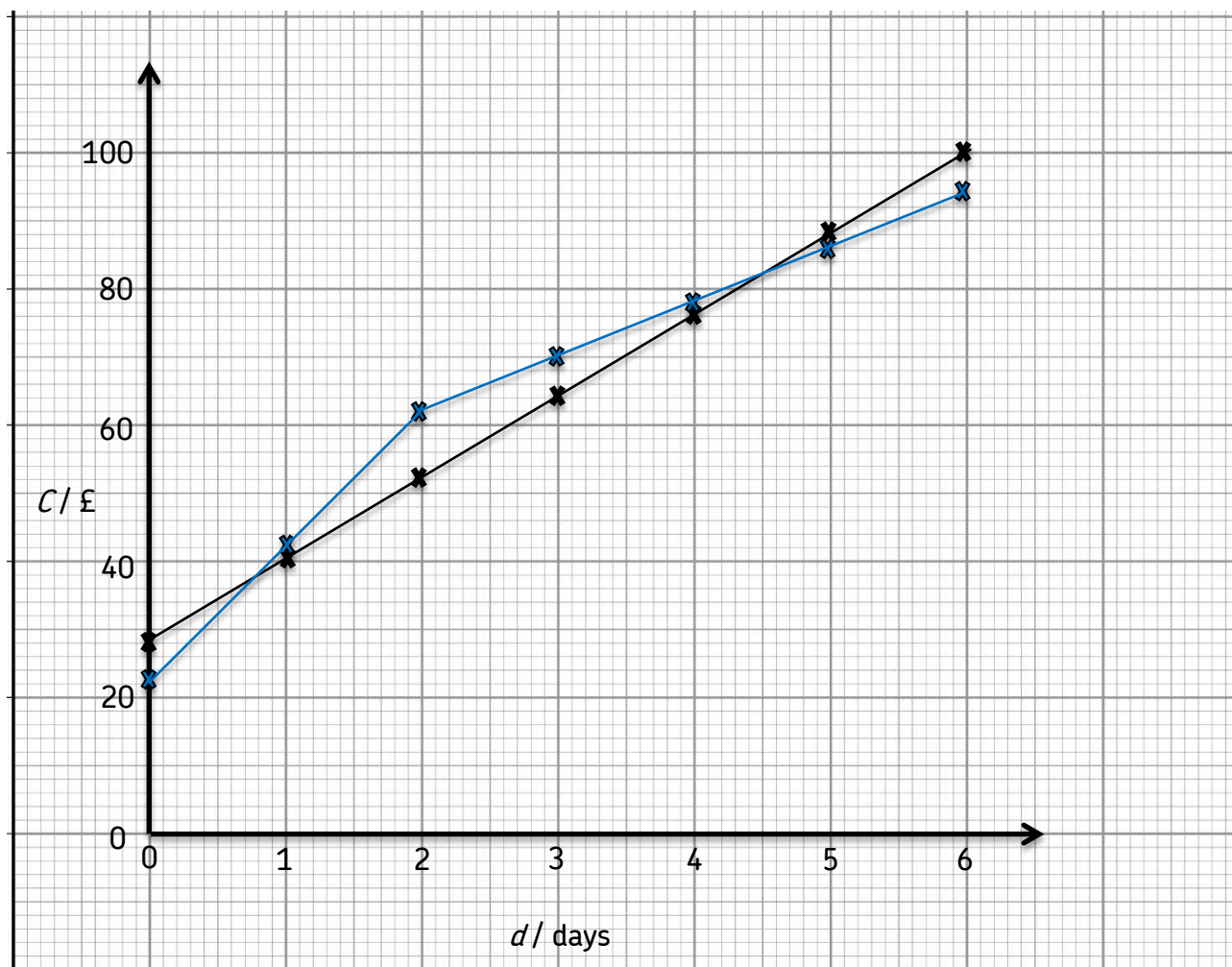
Activity 14: Graphs

1. See graph for line of $C = 8d + 10$
2. £10
3. No, Josh is wrong. After 5 days the second supplier is cheaper. This is because the reduced cost of hire each day pays back the difference in initial hire cost after 5 days.



Activity 14: Graphs (continued)

4. The cost for 6 days is £100
5. The second company, as the total cost after 5 days is less due to the lower daily rate of hire from day 3 onwards and the lower initial hire cost.

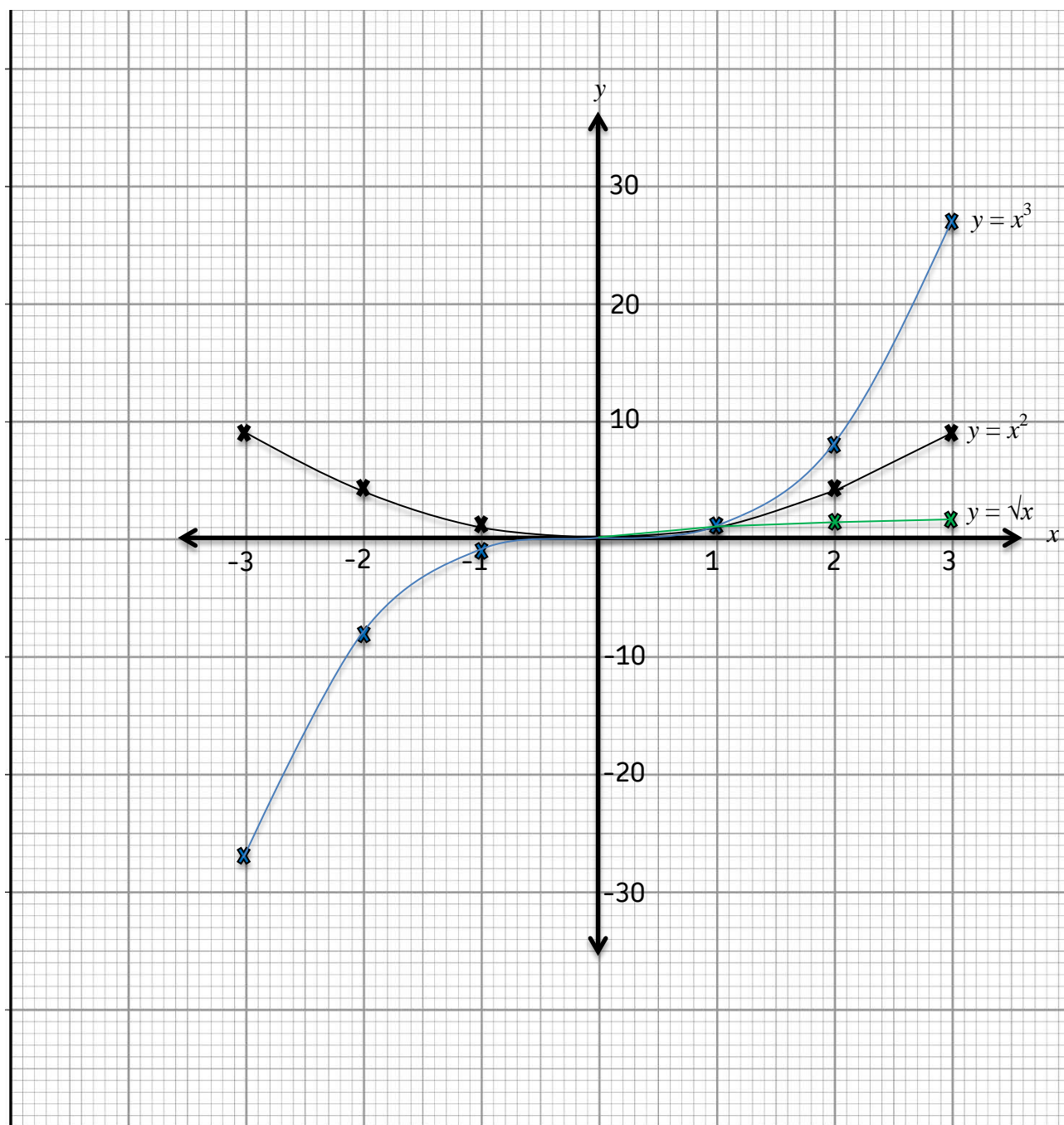


Activity 14: Graphs (continued)

6. Draw graphs of the following functions from $x = -3$ to $x = +3$.

Choose axes that allow all values of all graphs to be shown.

$y = x^2$, $y = x^3$ and $y = \sqrt{x}$ for positive numbers only



Activity 15: Gradients and areas

1. $\text{Area} = 625 = \frac{1}{2} (20 + 50) \times v$, so $v = 17.9 \text{ ms}^{-1}$
2. $\text{Area} = \frac{1}{2} (20 + 50) \times 50 = 1750 \text{ m}$

Activity 16: Non-linear graphs

- a. 6 ms^{-1}
- b. answer between 20 to 25 m
- c. $20 / 7.5 = 2.7 \text{ ms}^{-1}$ to $25 / 7.5 = 3.3 \text{ ms}^{-1}$
- d. 0 ms^{-2}