



Lady Lumley's School

Newsletter

22nd March 2024

Issue Number 13



Dear Families,

Thank you to all our Year 11 families who attended our supporting success evening last week. With information on revision planning, techniques and keeping yourself well and motivated our Year 11 took away practical support as well as our ambition for their success. With practical exams and BTEC results, revision planning and Study Plus we are working smartly to prepare Year 11 and Year 13 for the examination series. A good balance of rest and revision for Year 11 and Year 13 over the next two weeks.

Mr Mann is finishing the term with more Duke of Edinburgh expeditions today and tomorrow. The Geographers have been out on field work and 'The Invisible Man' production has visited. Year 10 have had interviews with local employers - thank you to all from the community who supported with this. Our Sixth Form have had a hard hitting but necessary presentation from the Police on road safety. They have had fascinating guest speakers in, including John Harrison and Vanessa Buckle. You can read all about this in 'Lumley's Times' a Sixth Form Termly magazine created by Erin and Callum. There's lots of activity to read about in this newsletter - maths to cross country as well as some vital reminders on Safeguarding and Uniform.

Wishing all our families a happy and safe Easter.

Clair Foden
Headteacher

Duke of Edinburgh's Award Celebration Lunch

This week saw over 50 of our students involved in the Bronze DofE, attend a special celebration lunch. This event was an opportunity to celebrate the success of students during their Bronze practice expedition in February. Despite freezing temperatures and driving snow, the teams enjoyed an incredibly challenging expedition. After some expedition awards, which highlighted the success, students tucked into a lunch of pizzas. Well done to all students involved!



Pi Day



14th March was pi day – 3.14 in the American date system.

In this year's challenge a lot of digits of pi were memorised across the school.

In Year 7 Brodye R memorised 25 digits and James H memorised 35 digits. Harry M in Year 12 managed 40 – which is accurate enough to compute the circumference of a circle the size of the known universe to within the radius of a hydrogen atom....

Year 10 Geography Field Trip

During the recent geography field trip to Malton, 85 Year 10 students were tasked with investigating the quality of life in the town. Armed with questionnaires designed to gather data on various aspects of residents' daily lives, the students set out with the weather on their side. Despite walking a distance of 7 miles around 6 sites and the Market Place, they showed excellent resilience and commitment to their investigation, collecting valuable data into factors influencing the community's well-being. The students gained a deeper understanding of the intricate relationship between geographical conditions and quality of life, further enriching their understanding of the issues facing rural areas. It was wonderful to see the students confidently interacting with the public.

Mrs Pye

Year 12 Ampleforth College Trip

On Friday 8th March, all the year 12 students visited Ampleforth for a Higher Education Conference. All the students were able to attend a variety of seminars from different universities and colleges. Students were also able to attend a Higher Education Fair, where the students were able to discuss their post-18 pathways. The students also gained an insight into student life; perusing accommodation and social spaces and learning about how to cope financially when attending university. A great day had by all involved!



North Yorkshire Cross Country Report

Immy represented North Yorkshire Schools as part of their Under 15 team at the prestigious English Schools Cross Country Championships. Immy was the only pupil in the U15 team from the Scarborough and Ryedale district.

The race starts in single file pens, Immy was the 6th (of 8) girl out of the pen which means she has to wait for 5 of her team to cross the line before she can, this also means the other 47 teams have to let 5 out before the 6th can go so before she crosses the start line she is already 240 people deep!

Immy navigated her way safely around the course (there were a few fallers) and managed to run the muddy 2 miler in 13:05 minutes. She was the 3rd North Yorkshire girl to cross the line and positioned 221st overall. To give some perspective as to how tight the field is, 30 seconds faster would have seen Immy 100 places up the field.

Thank you to the PE department for your support as always taking Immy to the initial stages so she can qualify for this. Immy is now looking forward to track season - 800m here we come!



HEAD TEACHER'S AMBASSADORS

Having the 'Head Teacher's Ambassadors' is a relatively new concept in our school - it replaced the positions of Head Girl and Head Boy. Anyone that applied, had to complete an application form to say what qualities they had for the leadership role and how they would implement this into their role. All four of our application forms were approved, so we were called back to an interview with Ms Foden and Mr Carter. Whilst there were only supposed to be two final applicants for the role, the four of us each were given independent roles as Head Teacher's Ambassador's, in hopes to further improve our school and its community. I'm sure you will be seeing us around school, so please feel free to give us any feedback on any changes you would like to see as-well. We want your opinions! We are here to support you and hopefully better the school community by creating stronger links between the years. We did introduce ourselves last week in assemblies, but here is another reminder, on who we are and our roles:



Left to Right: Nathan, Erin, Lucy and Mel

Nathan - In charge of the school Houses and sporting/
non-sporting events.

Mel - In charge of the school Community and creating links with
the external Community.

Erin - In charge of the school Magazine/social media and
Mental Health support.

Lucy - In charge of the Academic Mentoring.

Year 12 Geography Trip to Robin Hoods Bay

On Wednesday 20th March, five of our Year 12 geographers accompanied Mrs Temple and Mrs Fuller to the picturesque village of Robin Hoods Bay in the North York Moors National Park. Faced with continuous drizzle the students remained upbeat and engaged as they explored the features of this interesting stretch of coastline. The fast-approaching spring equinox high tide meant the students had just a few hours on the beach to explore its key features. This included how the geology of the cliffs effects erosion rates in different parts of the bay and how marine processes lead to the creation of one of the largest wave-cut platforms in Europe. After a well-deserved ice cream, the students went on to look at how processes of weathering and erosion act upon the landscape. In the afternoon fish and chips were on the menu, followed by a walk along the 19m high sea wall to investigate how management techniques are used to protect the area from the power of the sea.



Safeguarding Support and Guidance

A reminder of where Parents and Carers can look for support or guidance:

North Yorkshire Safeguarding Children Partnership. www.safeguardingchildren.co.uk

Information includes details about:

- * Child Exploitation –advice for parents/carers who think a child or young person may be exploited and/or groomed by being given things, like gifts, drugs, money, status, and affection.
- * Early Help; The way that everyone works together to support the needs of families.

Compass Phoenix -The aim of the Compass Phoenix service is to improve outcomes for children and young people in relation to their emotional wellbeing and mental health by strengthening the range of mental health support available to children and young people 0800 008 7452.

Young Carers Support -If your child is caring for you or helping to care for a sibling or family member who lives with you there are Young Carer's services across the county who can provide a wide range of support. To find out what support is available, contact the carers' centres in the area you live in for further information 01723 850155

IDAS-IDAS provides support for victims and survivors of domestic abuse in North Yorkshire info@idas.org.uk
03000 110 110 Live Chat web chat facility daily 1pm -4pm via the IDAS website

NSPCC- www.nspcc.org.uk NSPCC have a wide range of information and advice for parents and carers.

Ryedale Foodbank www.ryedalecommunityfoodbank.co.uk

Worried About a Child? Where there are significant immediate concerns about the safety of a child, please contact the police on 999.

Attendance

Attendance can have a significant impact on progress and the Department of Education research has shown that “pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn’t perform as well.” Children with low attendance have a significantly lower chance of achieving 5+ or more GCSE Grades 5-9.

As parents and carers, we are asking you to support the school in the following ways:

- To advise us of any serious medical conditions that we are not aware of.
- To support us in trying to keep students in school and accessing their learning. There is a useful guide here that gives advice on whether your child is too ill for school <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- Students who frequently present as unwell often have another underlying issue e.g., friendship issues or bullying. Please discuss this with your child and inform their Pastoral Officer if they share any worries with you.
- Please avoid booking term-time holidays. Students may have a lovely time whilst away but, on their return, they are out of routine and have missed significant portions of learning in lessons. This results in them struggling in the lesson and anxiety increasing as they try to catch-up.

Reminder of Uniform Expectations for Summer Term 2024

As we reach the end of term, we would like to take the opportunity to revisit the uniform expectations. Uniform is an important part of a school’s identity. It reinforces who we are as a community and helps allow students to feel pride in their school. It also helps prepare students for life after school where many will have to dress smartly for work.

Most of our students always attend school in the correct uniform, and we would like to thank you and your child for supporting the school in this way. However there have been a few issues which have arisen recently, and we would like to take the opportunity to remind all parents and carers of uniform expectations. I have attached the Uniform Code but in particular:

- We do not permit students to wear false nails, false eyelashes, nail varnish or face piercings
- The only jewellery allowed to be worn is one small, plain stud earring in each ear (if pierced)
- Skirts should not be rolled to make them shorter
- Make-up should be subtle
- Trainers and boots are not permitted (including branded sports shoes such as (but not limited to) Nike, Adidas, Reebok, Converse, Stan Smiths, Vans and shoes with obvious logos)
- Extraordinary hair styles and colouring are not allowed, for example unnatural colours, shaved sides and tramlines or similar.

Following the Easter holiday, we will be re-enforcing the uniform rules with students and asking them to correct their uniform where necessary. The students who are not following uniform rule will receive negative points on ClassCharts and parents will be contacted where appropriate. Students who refuse to correct their uniform will be educated in the Reflection Room as per the Positive Behaviour for Learning Policy.

Given the current economic climate, if you are having trouble in purchasing uniform, please do let your child’s Pastoral Officer know. We do have stocks of spare and preloved uniform and may well be able to help. The Pastoral Officers can be contacted using the following email addresses:

Yr. 7 – Mrs D Allen d.allen@ll.coastandvale.academy
Yr. 8 – Mrs A Gilbert a.gilbert@ll.coastandvale.academy
Yr. 9 – Mrs L Gill – li.gill@ll.coastandvale.academy
Yr. 10 – Mrs K Gibbs k.gibbs@ll.coastandvale.academy
Yr 11 - Mrs E Steadman e.steadman@ll.coastandvale.academy

We look forward to your support in ensuring all students are treated equally and trust the guidance above makes things much clearer for everyone.

With Best wishes,
Pastoral Team

Dress Code

The only jewellery allowed to be worn is one small, plain stud earring in each ear (if pierced). In certain circumstances (such as practical lessons and PE/Games), students may be required to remove their stud earrings. Students in Years 7 to 11 are not allowed face piercings or nose jewellery and this includes retainers.

Make-up, nail extensions and nail varnish should not be worn in school.

Extraordinary hair styles and colouring are not allowed, for example unnatural colours, shaved sides and tramlines or similar.

School Uniform

School Sweatshirt: The school “V” neck sweatshirt is bottle green with the school’s name embroidered on it in gold thread. It is compulsory to wear this sweatshirt between October half-term and Easter. Teachers may give permission for it to be removed in classrooms. Available from Rumours only.

Ties should be worn properly, cover the top button and hang to full length. Available from Rumours only.

- Years 7 – 9: dark green with a broad gold diagonal stripe

Years 10 – 11: dark green with a widely-spaced single thin gold stripe

Shoes should be plain black leather or leather-look, enclosed shoes (not boots) which do not resemble trainers or pumps in style or in material (e.g. no Nike, Addidas, Converse, Vans, canvas or logos).

Shirt: School shirts are white, long sleeved and regular fit. All shirt buttons to be done up to the top and the shirt tucked into trousers. Short sleeved, regular fit school shirts can be worn in the warmer months from Easter up to October half-term.

Trousers: Boys and girls: black classically pleated or flat front, full length straight leg traditional fit school trousers. No skin tight trousers. No denim or external studs.

Trousers must be waist-high so that shirts can be tucked in properly. If a belt is necessary it must be plain black.

Skirt: Black – stitch down pleated or box pleated. The hem of the skirt should be just above the knee.

Tights: Plain black.

Socks: Plain black or white ankle length



Please be aware that some shops sell items of clothing classed as “school uniform” which are fashion items and not appropriate for school wear. If you are unsure about the acceptability of any item of clothing, please contact your child’s Pastoral Manager at the school before purchase.

Appendix 1 The dress code and list of school uniform - continued

Outdoor Clothing

Students can wear hats to school in the winter months but cannot wear them in the school buildings.

We recommend a sensible plain, neutral coloured outdoor coat to be worn over the school uniform.

Denim jackets, hoodies, sweatshirts or sports tops etc. are discouraged and students will not be allowed to wear these around the school.

Please clearly mark all items of clothing and personal kit with the student’s name. This will help greatly in recovering lost property.

Uniform items are available from Rumours of Scarborough.

Rumours is based at 17 Victoria Road, Scarborough, YO11 1SB. Tel: 01723 501989.



Current Vacancy at Lady Lumley's School

Advanced Teaching Support (ATS)

Grade: E SCP6-9 £18,193-19,127 per annum (actual salary)

32.5 hours per week, term-time only, established

To support teachers in all aspects of their role, including, but not limited to: supervision of classes for absent teaching staff, administrative support, working with students on a one-to-one basis, working with students alongside teaching staff and sharing good practise within the SEND team.

Further details at [Advanced Teaching Support at Lady Lumley's School | MyNewTerm](#)

Contact Details

Amanda Cowling

Tel: 01723 362301

Email: Recruitment@coastandvale.academy

*We are committed to **safeguarding** and protecting the children and young people we work with and expect all our staff and volunteers to share this commitment. As such, all posts are subject to safer recruitment process, including an enhanced DBS check. We have a range of policies in place which promote safeguarding and safer working practice across our schools.*

Dates for the Diary

Monday 8th April- Students return to school (Week 2)

Wednesday 17th April- Y10 Supporting Success Evening, 6pm-7pm

Thursday 18th April- PST Consultation Evening, 4.30pm-7.30 pm

Monday 22nd April- Thursday 25th April- GCSE Art Exam Days

Wednesday 24th April- Y9 Support and Celebration Evening, 6pm-7pm

Thursday 25th April- Y7/8 Junior Maths Challenge, 9.10am-11.10am

Monday 29th April- Friday 3rd May- Y11 MFL Speaking Exams

Wednesday 1st May- Y9 Drama Visit- 2:22 A Ghost Story (matinee), Grand Opera House, York

Thursday 2nd May- BTEC (PE) External Exam

Friday 3rd May- A Level Art and Photography Exam Day

Useful Contact Information:

Main School Office: 01751 472846

Admin/Attendance Email: admin@ll.coastandvale.academy

Finance Email: finance@ll.coastandvale.academy

Student Support Email: support@ll.coastandvale.academy

Transport Email: transport@ll.coastandvale.academy



YOUTH FUN BIKE RIDE

(11-16 Year Olds)

Supported by



Pickering Town
COMMUNITY INTEREST COMPANY

Thursday the 4TH April,

9:00 to 12:00 or 13:00 to 16:00,

Starting at Ropery House,

**(meeting in the car park at the rear of library, in
Train Lane)**

Bikes are available for hire when booking a place.

CALL US ON **01751 471549** TO BOOK A slot!





Free rap workshop

Find your voice

JOIN US FOR A RAP WORKSHOP WITH
JAMES KOPPERT. FREE FOR ALL
YOUNG PEOPLE
TUESDAY 2ND APRIL
17:15 TO 19:00

MALTON LIBRARY

No booking required

Under 8s to be accompanied by an adult.

For more information call us on 01609 534565 or
email us at malton.library@northyorks.gov.uk



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