

## **Welcome to the A-Level History.**

The History Department would like to take this opportunity to welcome all students continuing their study of history into KS5.

At Lady Lumley's School we follow OCR A-Level History and cover the following courses:

Year 12:

Unit 1: England 1485-1558: The Early Tudors

Unit 2: Democracy and dictatorships in Germany 1919—1963.

Year 13:

Unit 3: Civil Rights in the USA 1865—1992

Unit 4: Topic-based essay

You will receive textbooks to support your learning of each course as well as a handbook containing guidance on the course, a reading list, exam specification and example exam questions. Your class teacher will go through this handbook with you, explaining the best ways to use it in and out of class and talk through any additional resources that you may wish to access.

To prepare you fully for our Year 12 courses we have created some pre-learning activities that should be completed before the first lesson of the academic year. The activities are designed to give you contextual background knowledge of each period.

In the meantime, if you have any questions do not hesitate to contact any member of the history department.

We look forward to seeing you in September.

The History Team

## History A Level Transition Activities

The following activities are planned in order to give you the background knowledge for your A-Level study in September. Activities cover both courses that you will study in Year 12, The Early Tudors 1485-1558 and Democracy and Dictatorships 1919-1963

### **The Early Tudors 1485-1558**

The course begins with the accession of Henry VII after his success at the battle of Bosworth. Your preparation tasks will help you to understand the events of the Wars of the Roses so you have the contextual understanding of the beginning of Henry VII's reign in 1485.

The following websites are a starting point for your research and will help you complete the tasks. However, please do not feel that you can only use these websites, if you have access to other sources of information then make use of those as well.

<http://www.historylearningsite.co.uk/tudor-england/henry-vii/>

<https://www.youtube.com/watch?v=2bQ3PtXcYYA>

<https://www.historic-uk.com/HistoryUK/HistoryofEngland/The-Wars-of-the-Roses/>

<http://www.warsoftheroses.com/>

<https://spartacus-educational.com/TUDhenry7.htm> search for profiles on the various monarchs.

### **Task 1**

Produce a piece of writing which briefly outlines the causes of the Wars of the Roses. This should be a summary document which shows that you understand the reasons for the conflict and the people who were on both sides of the conflict. 100 word minimum.

### **Task 2**

Produce a timeline which covers the Wars of the Roses. This means that your timeline will need to start in 1421 and end in 1487. This should include all the major battles from this period.

### **Task 3**

Create a brief fact file for each of the following kings.

Including information such as when they reigned, their children (if they had any), the major events of their reign, which side of the Wars of the Roses they were on and their impact in the conflicts.

Henry V  
Henry VI  
Edward IV  
Edward V  
Richard III  
Henry VII

Your information could be presented as you wish e.g a mind map, a top trumps deck

### **Democracy and Dictatorships 1919-1963**

These tasks will prepare you for your study of democracy and dictatorships in Germany 1919-1963.

#### **Task 1**

Read through the links below and complete a timeline with the 15 most significant events in Germany from 1918- 1945.

Weimar Germany 1918-1923

<https://www.bbc.com/education/guides/z8vt9qt/revision/1>

Weimar 'The Golden Years' 1924-1929

<https://www.bbc.com/education/guides/zcfxcwx/revision/1>

Hitler into Power 1929-1934

<https://www.bbc.com/education/guides/zckbmnb/revision/1>

Life in Nazi Germany 1933-1939

<https://www.bbc.com/education/guides/zp3p82p/revision/1>

WW2 and Germany 1939-1945

<https://www.bbc.com/education/guides/z3h7bk7/revision/1>

#### **Task 2**

Identify the 9 key figures in this period and make a 'diamond 9' explaining who you think the 3 most significant characters are and why. Write a profile of 50-70 words on each.

**Further reading books we recommend as a department:**

N. Fellows Henry VIII (Collins Flagship History Makers)

G.R. Elton: England under the Tudors

J. Guy: Tudor England

S Bridgen: New Worlds Lost Worlds

P. Williams: The Later Tudors (Edward and Mary focus)

M. Fulbrook: Hitler (Collins Flagship History Makers)

J. Hawes: The Shortest History of Germany

T. Marshall: Prisoners of Geography (European chapters only)