



Year 12 Supporting Success Evening - 2022

Welcome and thank you for joining us this evening!

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This Evening's Running Order



1. Pre-Public Examinations (PPE's) week this week
2. Wellbeing
3. Independent Learning
4. UCAS and Apprenticeships
5. Tutor Time
6. Enrichment
7. Myth of Genius
8. Q and A

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PPE's – Rationale



- To become familiar with the **procedures, environment, timings, and exam conditions** faced at KS5
- To **practice academic revision** and preparation before and specific **examination technique** during KS5 style examinations
- To see what students know and make sure **we improve skills and knowledge where needed**, ready to finish Year 12 and embark upon Year 13

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PPE – Acting on them and how you can help



- Improve based on feedback
- Knowledge gaps – targeted revision in future
- Exam skills – practice, practice, practice

ACTION – go through the outcomes with your son/daughter. Discuss with them what is working as a sixth form student and how they can improve. We will of course do the same.

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Reports



- When receiving reports, you will notice that students receive target, current and forecast grades
- Their target grade is based on their GCSE performance – in this case, their TAGs
- Current – what they are now working at
- Forecast – what the teacher thinks they will achieve

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Student wellbeing



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Wellbeing – top tips



- Excellent time management skills – becoming masterful at independent learning:
 - Practice questions
 - Creating revision material
 - Organised, spaced learning
- Balance independent learning with down time and rest
- If your son/daughter is worried, they can talk to someone – a teacher, a parent or a friend
- Encourage your son/daughter to complete homework and coursework, but also encourage them to rest, have fun and enjoy their hobbies
- Help to ensure that they are on top of the careers planning – UCAS, jobs, apprenticeships

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Helping your child with anxiety

Communication	Routine	Action
Think with them about changes that could be made to their routine	Plan a morning routine	Consider using a “worry journal”
Discuss coping strategies with them	Plan a regular time to talk	Create a “worry box” with your child
	Plan their independent learning schedule together	Encourage them to make a “self-sooth box”
		Make a "positive box"

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Independent Learning

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Example week – crucial to be good at IL!



	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Maths		Chemistry	Physics	
Period 2	Physics	Maths		Maths	Physics
Period 3				Chemistry	
Period 4	Chemistry	Physics			Maths
Period 5		Chemistry	ENRICHMENT		

Every week = 12 lessons, 12 periods of independence and 1 period of enrichment

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Independent Learning



Maximising time

- Sit with them and using their timetable, highlight when they have blocks of free time
- Be realistic on working hard – if they have 20 minutes at break between having lessons periods 1, 2 and 3, they won't work for those 20 minutes!
- If they have back-to-back free periods, this could be an excellent chance to work independently somewhere

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Independent Learning



To-Do Lists

Talk to your child regularly and help them to be clear on exactly what they have to do for each subject, each week

Help them to create a weekly to-do list and a daily one

Make sure that they tick things off as they complete them! You could ask them for a highlight of the week and encourage them to feel great about their work ethic!

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Independent Learning



Ideas of excellent independent learning

- Read and watch videos and Blogs on their subjects
- Use any Revision Guides and their own notes to create REVISION material. Then test themselves
- Write model answers out for exam questions - take their time with it. Annotate it for why they are including the content that they produce
- Make Concept Maps - linking ideas together from their current topic
- Make Synoptic Links - how to link their current topic to other parts of the course
- Use their class notes and create a short presentation of the topic as if they were teaching someone the topic
- Embed knowledge, making use of such resources at Knowledge Organiser and Retrievals

YOU CAN CHECK ANY/ALL OF THESE REGULARLY

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Thinking Hard Activities



- Reduce the content into a tweet, 3 key points or 12 words and verbally justify it in a discussion
- Make a key question next to notes - Cornell Style
- Describe orally or in writing a visual source of information
- Turn a written description into a diagram
- Convert text into a graph, mind-map or storyboard
- Venn diagrams
- Categorise information
- Living graphs
- Create exam questions and mark schemes

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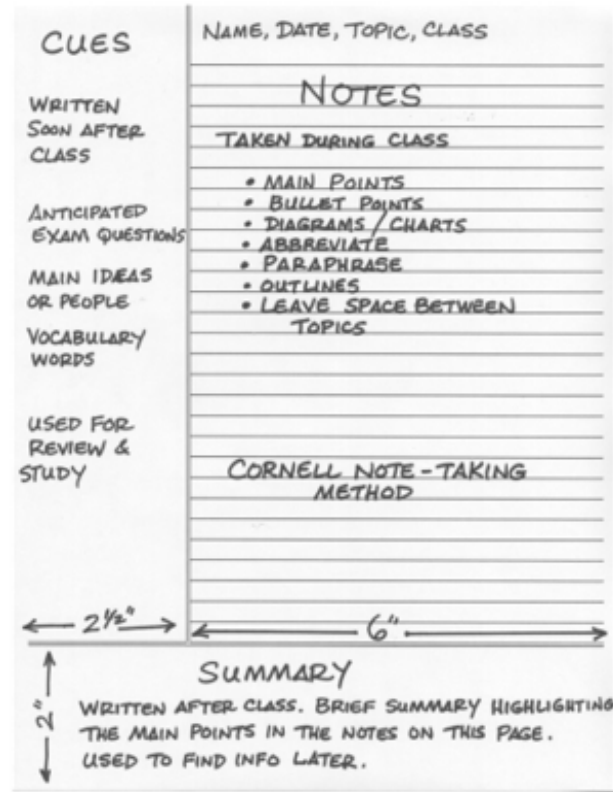
Cornell Notes



Thinking of the questions in the "cues" box helps process the information for retrieving later



Summary helps to really evaluate the salient points of the learning. This process of rationally and justifiably selecting the most important aspect of the learning helps to embed the knowledge for later retrieval



Condensing your class notes down to "main" points helps you to prioritise information. This is a process of thinking hard and helps to embed new knowledge



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Concept Maps



Pluralism

Elitism

Democratic/Undemocratic

Postmodernism

Click to add text

CONCEPT MAP

Marxism



Connect key terms by explaining how they could possibly link together.

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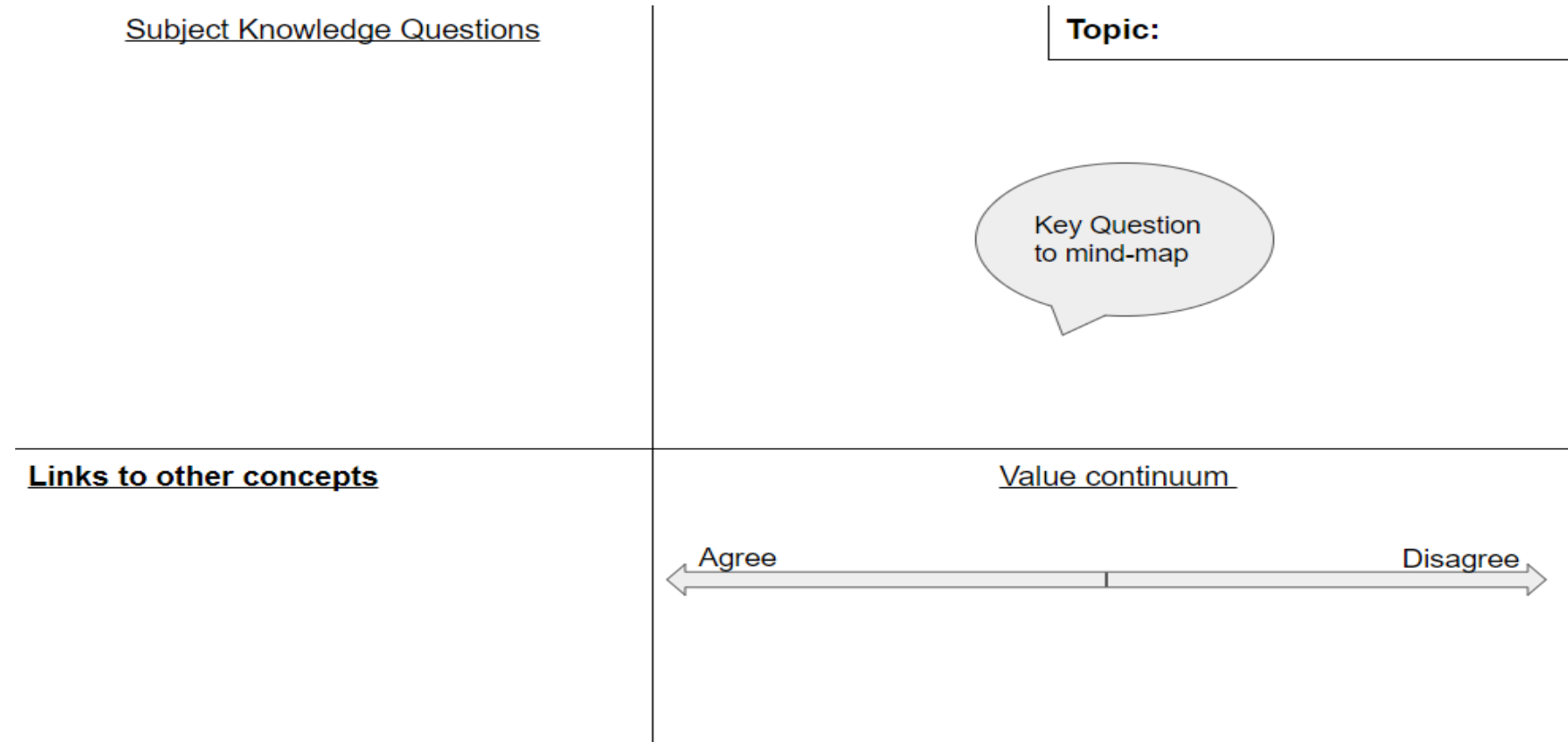
Functionalism

Feminism

New Right

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Topic consolidation sheets



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Synoptic Links Sheets



Accountability	Power	Sovereignty (location of)
Control	Rights	Hierarchy
Liberal democracy	Impact on the Constitution	Ideology exemplified

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How do you know you are doing things effectively? (Metacognition)



Have you activated prior knowledge that you have previously covered in the course?

Do you know how to complete the task?

Can you complete the task that you have set yourself?

Test yourself. Can you see if you are correct? Use your notes, revision guides, model answers to help to test yourself

Reflect on how you could complete your task even better next time you revise it

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Independent Learning



Student-led Templates

Handouts to discuss:

- **Independence**
- **Study skills: surviving workload!**
- **Guide to A-Level revision**

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Apprenticeships and jobs



1. Useful websites document

2. Websites:

www.apprenticeships.org.uk

Information on all types of apprenticeships. Register to search and apply for vacancies.

www.notgoingtouni.co.uk

Advice and vacancy information on school leaver programmes, apprenticeships, sponsored degrees, gap year activities and distance learning.

www.studentladder.co.uk

Includes an extensive list of school leaver programmes and internship opportunities.

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UCAS



Useful websites

Parental, guardian and carer guide

How you can help - explore together:

<https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>

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UCAS



Below are the key dates for your diary:

- 19 April 2022: UCAS' search tool will display 2023 courses.
- 26 April 2022: Adviser portal opens for 2023 entry.
- 17 May 2022: UCAS undergraduate application 2023 cycle opens.

- 6 September 2022: Completed 2023 entry UCAS Undergraduate applications can be submitted to UCAS.
- 3 October 2022: 2023 entry application deadline for most UCAS Conservatoires music courses.
- 15 October 2022 (18:00 UK time): 2023 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science and dentistry.
- 25 January 2023 (18:00 UK time): 2023 entry deadline for all UCAS Undergraduate and Conservatoires applications, except for those courses with a 15 October deadline.

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UCAS



UCAS Student Booklet – discuss

Timelines:

- This term = Open Days, selecting courses, personal statements
- Autumn term 2022 = applications sent, interviews, offers!
- Spring 2023 = focus can be on academic achievement!

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UCAS



In tutor time we are helping with UCAS

Personal statements - I am running assemblies, enrichment activities and Newcastle University are coming in to deliver a masterclass

Your input is invaluable in helping with Open Day visits!

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Tutor Time



Activity	How you can support success
Wellbeing check ins	Inform us if your son/daughter is struggling with any aspect of sixth form life
Independent Learning strategies	Discuss with them their weekly plans for completing their independent learning
Debates and article analysis – cultural capital	Ask them regularly about what articles/discussions have been reviewed and discuss the concepts with them
Careers	Discuss UCAS / jobs / apprenticeships
Quiz	Discuss the news with them

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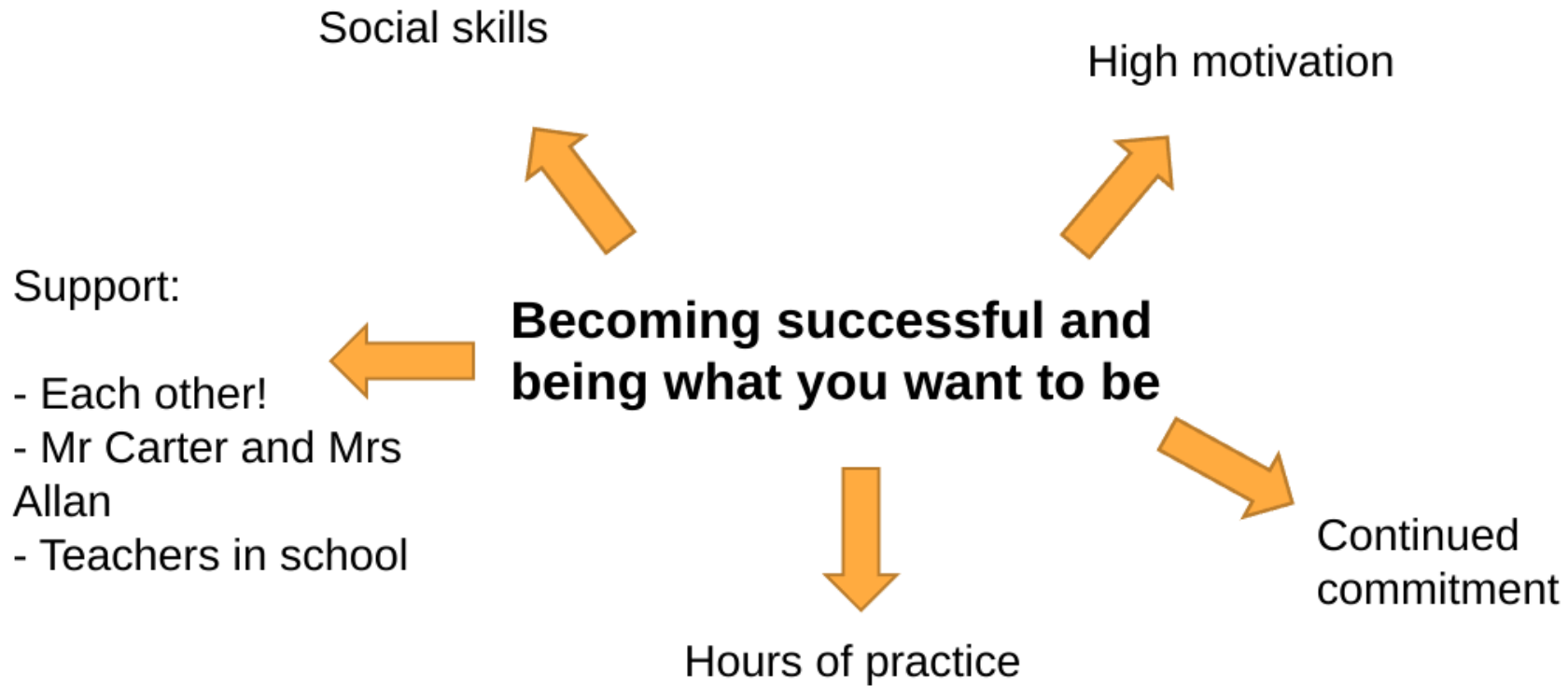
Enrichment



Activity	How you can support success
Sport and exercise	Encourage them to keep fit and discuss the benefits of how it helps their studies too
Duke of Edinburgh	Encourage them to participate - excellent for CV / personal statements
Essay competitions	Encourage them to participate - excellent for CV / personal statements
Aspire group - super curricular activities to help prepare students for research universities	Discuss if they would like to join
University talks - personal statements, budgeting, finance	Please encourage!
CV writing and employability skills	Discuss the benefits of attending



Myth of Genius



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Thank you for your support

Over to your questions – the post-it-notes!

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