



Lady Lumley's School
Newsletter
11th June 2021 Issue Number 532



Dear Parent/Carer

I wrote to you before half term outlining the planned change to the school day for September 2021. This 'FAQs' section collates the questions raised by parents and carers over the last week as it may be of interest to all of you.

Will there be less teaching time?

Students currently have 300 minutes of teaching time a day and they will maintain this in September. There will be no loss to teaching time.

How does this help address the concerns raised by OFSTED?

The OFSTED report of October 2019 recognised that teaching and learning was 'good', this good standard of teaching will continue and be enhanced by the alterations in September. Educational research and nationwide practice evidence shows how students learn better in well structured, shorter periods of time with regular revisits to recently acquired knowledge and understanding. By increasing the frequency of the lessons, students will be able to reinforce knowledge through a spirals curriculum (returning to key concepts and knowledge) throughout their school career. The strength of teaching and learning will be enhanced, and we will have the flexibility to deliver PSHE once a fortnight to build on the work since OFSTED to relentlessly address all forms of bullying. In addition, Lady Lumley's staff will have greater opportunity for continuous professional development, to support interventions and to contribute to enrichment.

Is this the right time, after a pandemic, to make these changes?

The pandemic has caused so much disruption, to education and all our lives. This is absolutely the right time to regenerate the curriculum and review the needs of the students in our school. As outlined above these alterations allow us to focus on high quality teaching and learning, tailored interventions where necessary and to vitally re-engage students in enrichment activities.

Will children have time to eat and socialise at lunchtime?

Students will have time to get their lunch, spend time whilst eating socialising and the rest of the lunch period. We will investigate providing some enrichment activities with lunch as part of our curriculum review.

How will transport work after school to allow children to access Enrichment and Intervention?

We are currently working with the bus companies to sort out the logistics for a slightly earlier finish. The alteration of timings to the day will not change access to enrichment. Currently, if students want to stay for enrichment there is the need for parents and carers to arrange transport for them. I appreciate that some families may need to make some adjustments to enable this at a slightly earlier time, hence the earliest possible communication.

Will the Sixth Form still be able to leave at lunchtime?

The students in the sixth form will be able to leave the school site at lunchtime, following the signing in and out procedure that is in place to keep them safe. The sixth form team will work with individual students, as they do now, to shape their study time to best support progress. Students in the sixth form will have a thorough induction to prepare them for Advanced Level study and to understand the different privileges and responsibilities they now have as sixth form students.

What is the motivation for this change?

Simply put, the motivation for this alteration is school improvement and relentless ambition for students to be their best.

When there is additional information to communicate such as the exact timings of the day, I will write to parents again.

Parent and Student Consultation Evening (PSCE)

On Thursday 10th June, Lady Lumley's held its first 'remote' PSCE evening for Year 10. Mr Fairclough will be asking for feedback from parents and carers on their experience and students as well. The remote parents' evenings enable appointment times to be maintained, for the dialogue to be focused and purposeful and crucially for conversations to be confidential rather than shared with other parents and students who are waiting. We hope that it has also made managing the evening easier for families as they do not need to travel into school, and the disruption this can cause to other children and dependents.

A crucial piece of information to make this technology work is for the school to have an up-to-date email address. We will be checking that we have this information before the Year 7 and 8 PSCE evening, please support us with this.
Clair Foden

Y13 Final Week

On Wednesday 26th May our Year 13 students celebrated the end of their sixth form studies in the Common Room. With a prom not a possibility, we asked students what they wanted to do to mark this special moment. Having had to point out the challenging health and safety implications of several suggestions, they arrived at "any chance we can 'decorate' the Common Room and have pizza, chips, and onion rings!" No problem, happy to oblige! The Hawaiian theme saw quite a few shirts dragged out of parents' wardrobes (no judgement here!), juxtaposed with the Mancunian drawl from Mr Noel Gallagher singing Champagne Supernova. Quite incredible. The atmosphere was warm and friendly, and only really spoilt by an interruption with a speech from the Head of Sixth Form.

Time spent in the sixth form flies by incredibly swiftly yet is so significant in terms of personal and academic development. No student has had it easy during the pandemic, and examination groups have had a very different experience to the one they may have expected. They will forever share a bond, with others Nationwide, of having completed their A levels across two interrupted academic years. It really is difficult to fully understand what this has meant to our students and words really are not enough to explain how proud I am of all our wonderful Year 13 students. They have demonstrated incredible strength of character, perseverance, and resilience to overcome all the hurdles that have been put in front of them, determined to demonstrate their progress and to be the best that they can be.

No matter what results they receive, Year 13 are at the start of the next part of their life journey – a chapter that is yet to be defined. I hope that they have been happy and content with us, and that we have played our part in preparing them for the next chapter in their lives. I have had the privilege of working with, and on behalf of, Year 13 for two years. I am confident that they have the potential to be successful in all that they do and wish them good health and happiness in the future.

Finally, a special mention must go to **Alice Rose** for taking the lead and organising the decorations. And to Mr Varey, for helping me tidy the Common Room at the close of play!

James Ambrose

Head of Sixth Form

Y12 Enrichment

During this half term, Year 12 enrichment students will be attending sessions to assist them with their decision making for Post 18 progression pathways.

This week students listened to a presentation by Sam Davison from NYBEP about the opportunities available through apprenticeships, the different levels of apprenticeships and how to research and apply for these.

In the coming weeks on Wednesday afternoons, students will also attend virtual presentations by Newcastle University, a virtual university open day and in house support sessions regarding UCAS applications, writing personal statements, researching apprenticeships / employment and preparing CVs. If you would like further information please contact Mrs Fiona Allan, Student Services Support Manager – fallan@ladylumleys.net

Junior Maths Challenge Results

As you may remember, last month sixty Year 7 and Year 8 students sat the UKMT Junior Maths Challenge. Just before half term we received the outstanding results. The Maths Department would like to congratulate everyone who took part in this difficult competition.

In Year 7 special mentions go to **Wilson Moisey-Smith** who was awarded the Gold Certificate and was the Best in Year; **Tristan Bouvier**, **Jack Creaser**, and **Sarah Lowther** were all awarded the Silver Certificate, with **Phoebe Blacklock**, **Elsie Haynes**, **Maise Metcalf**, **Darjana Podgornija** and **Jack Williams** being awarded the Bronze Certificate.

In Year 8 **Jayden Agar** was awarded the Gold Certificate along with Best in Year; **Adam Bell**, **Nathan Bibby**, **Alby Fee**, and **Isaac Wilson** all achieved the Silver Award, and **Florence Blundell**, **Eleanor Fernie**, **Kerry Harper**, and **Toby Wardell** were awarded the Bronze Certificate.

Wilson Moisey-Smith and **Jayden Agar** both qualified for the next round of the competition, the Junior Kangaroo, which will take place on Tuesday June 15th, so please join me in wishing these two students the best of luck. I hope to bring you news of their success before the summer break.

A Polite Reminder From Food Preparation & Nutrition

Due to Covid restrictions we are unable to allow students to use the aprons which we have in school. Could we therefore please ask that students obtain an apron which they can bring in with them to their food lessons. Thank you in advance for your co-operation.



Lady Lumley's Writes

"There is no greater agony than bearing an untold story inside you." ~ Maya Angelou

This week sees the launch of our new writing competition. Students across the school are being invited to create a unique 500-word short story on a theme of their choice. Entries will be judged by some very special guests and our fabulously creative submissions will be published in an anthology of students' writing, alongside our top three stories winning Amazon vouchers too. **Closing date: 7th July 2021 via ItsLearning.** See your English teachers for more information. We can't wait to see what's in your imagination. Mrs Jennings

Lady Lumley's

Short Story



Writing
Competition
2021

Drama News

Escape Room

Well done to **Eve Holbrook, Jack Charlton, Charlotte Clemmit** and **Isabelle Clemmit** for taking part in 'Escape Room', a virtual play rehearsed and recorded on Teams and shared in assemblies this week. Performing to a camera is really hard (as many of us have found out during the lockdowns) but they did a brilliant job in creating a thought-provoking short play about retribution.

Greek Myths & Legends

Our promenade style production this year is a collection of 5 plays each told by students within five Year groups. We are transforming five areas of the school grounds to ancient Greece! We're still finalising the details of timings but more information regarding booking tickets will be coming soon. In the meantime, pencil in the date Wednesday 14th July.

Sarah Goodwill

Immunisations

The Childhood Immunisation service delivers routine immunisations in educational settings and will also offer catch up immunisations. The Childhood immunisation team come into school to deliver immunisations to those for whom consent has been obtained. They deliver: HPV vaccinations to **all** Year 8, Men ACWY vaccination for **all** children in Year 9, DTP vaccination for **all** children in Year 9 and MMR vaccinations for any child aged 5-19. Please complete the online form to consent: www.hdft.nhs.uk/immsconsent
The code for Lady Lumley's school is: **121671**
Please refer any queries to the childhood immunisation team on **01423 542360** or email childhood.immunisations@hdft.nhs.uk.



Outdoor Education update.

I'm delighted to update you with news about the fantastic outdoor education enrichment activities that have been recently going on at school. It's great to see such healthy numbers of our students getting involved in these activities and really pushing themselves. The **Duke of Edinburgh's Award** students have been incredibly busy. With other 140 students from Years 10, 11, 12 and 13 preparing for their forthcoming expeditions, a lot has been going on. **Year 10** students have been learning about expedition equipment and how to use their DofE online accounts during Thursday tutor times. Our outgoing **Year 11 and 13** cohort are finishing the school year in style and have been planning their Bronze and Gold qualifying expedition routes. The **Year 12** have been making the most of their enrichment sessions and this week took part in expedition first aid. This involved learning about accident procedure, CPR and the use of a defibrillator. We also looked at treating burns and cuts and finished off with a simulated first aid triage incident!



Joined by **Mr Reynolds and Miss Heyes** we have been very lucky to welcome some motivated and resilient students to our **Outdoor Education** club for the Year 8 bubble. The club has been so popular that we have had to run 3 separate sessions for the 35 students! This week was mountain biking and what a soggy event it was. Torrential rain and relentless wind didn't put off our students and we had great fun navigating the mountain bike trails of Dalby Forest. We even managed to relate our cornering technique to the river meanders topic Year 8 students have been studying this year. After half-term the club will be heading out on the water to sample some canoeing and kayaking.



Did you know?

Lady Lumley's School has its very own **bunkhouse** in Rosedale Abbey. The well-appointed residence can sleep up to 20 people and is available to hire for groups and families. The centre has all the mod cons you would expect from a modern bunkhouse and is a great base for exploring this special area. The income we generate from renting out the centre is reinvested back into the centre and allows our students to stay free of charge. You can find out more at <https://yorkshirebunkhouse.co.uk/> - please do share this with friends and family, who may be looking for a cost-effective getaway this Summer.

Mr Mann.



Instrumental Music at Lady Lumley's School

In Music, Year 7 and 8 students have begun to explore the possibilities of instruments other than the keyboard. Year 8 have worked with Puerto Rican 'bomba percussion' to create a polyrhythmic performance as part of their *Music of the Caribbean* topic. Years 7 and 8 are both learning a guitar riff as part of their ongoing performance projects on *Don't Stop Believin'* (Year 7) and *Three Little Birds* (Year 8). We will be using the school guitar set for this, but, if students own a guitar they are welcome (and encouraged) to bring it in on the day of their music lesson. Students can store instruments in the Music Department in the morning and collect at the end of the day.



These wider instrument projects give students the opportunity to develop varied musical skills and introduce them to the exciting and enriching possibilities of learning an instrument. Following these lessons, many students have expressed an interest in furthering their musical learning by starting an instrumental or vocal lesson. *North Yorkshire Music Hub* provide one-to-one, paired, or small group lessons with a specialist instrumental or vocal teacher and are taught during the school day here at Lady Lumley's. All lessons are taught to a timetable before, during and after school in the music practice rooms. Lessons currently offered in school are: saxophone, clarinet, flute, violin, viola, cello, double bass, trumpet, cornet, trombone, tenor horn, tuba, electric/acoustic guitar, bass guitar, ukulele, drum kit, piano and singing. 20-30 Minute lessons

work out at approximately £6.40 per small group lesson and £12.00 per one-to-one, billed termly by the Music Hub and there are discounts available (please check the website below for further details) and students entitled to free school meals are also entitled to a free instrumental/vocal lesson. Please visit the Music Hub website for further information or to sign your child up for a lesson: <https://www.northyorkshiremusichub.co.uk/> or call the Music Hub on 01609532783.



The early years of key stage 3 are an excellent time to start learning and set students up with the instrumental or vocal skills they need to continue Music at GCSE. Furthermore, recent research published in the *Journal of Educational Psychology* states that students who engage with music, and particularly instrumental or vocal lessons perform better in their wider academic subjects. Learning to play an instrument enhances memory, spatial reasoning (the ability to imagine, differentiate, understand and apply concepts), dexterity and literacy skills whilst of course offering live-lasting and enriching musical opportunities.

Please do not hesitate to contact me, Emma Welburn-Kelly (Head of Music), via email if I can offer any help or guidance with anything musical at ewelburn-kelly@ladylumleys.net. I'm very much looking forward to being able to work again with our wonderful musicians once some of the restrictions lift, particularly in the extracurricular music programme of choirs, bands, orchestras and chamber group here at Lady Lumley's and I look forward to welcoming many new members too! **Emma Welburn-Kelly, Head of Music.**

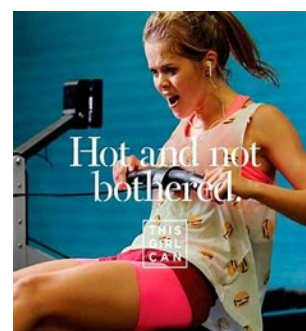


**THIS
GIRL
CAN**

Girls Active – This Girl Can

Next week is 'This Girl Can' week. This Girl Can is a Sport England campaign aimed at getting more women and girls active – regardless of shape, size and ability. We would like to encourage you to embrace this idea, to get up and to get active! We hope that the Girls Active challenges published

each week on the bulletin boards will help to inspire more women and girls to find an activity that suits them – please do give them a try. This week's challenges include a 'Healthy Selfie' challenge. This involves taking a selfie that shows you being active. This can be anything from walking the dog, completing a Girls Active workout, going for a bike ride or playing tennis – absolutely anything that shows you being active and healthy! We would love to see your 'Healthy Selfies', so please email them to Miss Robinson – srobinson@ladylumleys.net
Thank you. Enjoy being active!



Covid-19 Positive Result

If a student tests positive for Covid-19 please call the emergency number:

07308 305913

Weekdays - 7am - 7.30pm

Weekends - 9am - 7.30pm

Upcoming Dates

Monday 14th June

Y8 Exams (in lessons)

Thursday 17th June

Y7-10 Drama Rehearsal - Greek Myths & Legends, 15.45 - 17.00 (weekly)

Upcoming Dates

Monday 21st June - Friday 2nd July - Y10 Exams (in lessons)

Monday 21st - Tuesday 22nd June - Y12 Drama C2 Prep & Performance Days

w/c Monday 21st June - Y7 Geography Fieldwork (in lessons)

Wednesday 23rd June to Thursday 24th June - Y6 Transition Days

W/c Monday 28th June - Y7 and Y8 Geography Fieldwork (in lessons)

W/c Monday 28th June - Y10 Exams

w/c Monday 5th July - Y10 MFL Mock Speaking Exams

W/c Monday 5th July - Y8 Geography Fieldwork (in lessons)

Wednesday 7th July - Y6 Transition Day

Thursday 8th July - Y10 Employer Interviews

Thursday 8th July - Y7 Consultation Evening

Friday 9th July - Greek Myths & Legends Dress Rehearsal

Friday 9th July - Wednesday 16th July House Matches

Monday 12th July to Tuesday 13th July - Y10 Bronze Duke of Edinburgh Award Qualifier

Tuesday 13th July to Wednesday 14th July - Y11 Bronze/Silver Duke of Edinburgh Award Practice

Tuesday 13th July to Friday 16th July - Y13 Gold Duke of Edinburgh Award Qualifier

Wednesday 14th July - Evening Drama Production - Greek Myths & Legends

Thursday 15th July - Y7 Enterprise Event

Thursday 15th July - Y8 Consultation Evening

Wednesday 21st - Friday 23rd July - Y12 Gold DofE Practise

Wednesday 21st July - Y6 Transition Evening

Friday 23rd July - School closes for Summer Break

Tuesday 10th August - AS and A Level Results

Thursday 12th August - GCSE Results

Useful Contact Information:

Main School Office: 01751 472846

Attendance: 01751 470005

Sixth form: 01751 470024

Finance Office (ParentPay): 01751 470043

Finance Office (ParentPay) Email: jphillips@ladylumleys.net

Admin Email: admin@ladylumleys.net



Student Support Email: support@ladylumleys.net

Twitter @ladylumleys

Out of Hours Covid-19: 07308 305913



equality integrity respect resilience kindness community

Monday Science English Art Health & Social Care MFL (French)	When: Monday - Friday Time: 15.40 - 16.40 Where: IT5/6 & Library	Tuesday Drama Geography Maths Business studies History Art MFL (German)
		
Wednesday Music English P.E. Science Product Design	Thursday Maths MFL(French) English Food Technology P.E. Product Design	Friday MFL
		

Year 10 Maths Support

Tuesdays and Thursdays 3:40pm-4:40pm

Week Beginning	Foundation Topics	Higher topics
24 th May	Fraction Arithmetic	Volume
Half Term		
7 th June	Percentage problems	Maths
14 th June	Volume and Surface Area	General revision
21 st June	Straight line graphs	Accuracy and Bounds
28 th June	Distance time graphs Conversion Graphs	Transformations
5 th July	Solving Equations	Quadratic and Simultaneous Equations
12 th July	Index laws	Probability