

Lady Lumley's School

HOME LEARNING POLICY

Accepted by the Full Governing Body
Teaching and Learning 1st October 2019

To be reviewed 2 yearly
Review by: September 2021

RATIONALE

Home learning is a valuable opportunity for students to continue their learning outside the timetabled curriculum. Home learning supports the development of independent learning skills and provides parents and carers with an opportunity to participate in their child's education. Effective home learning tasks help encourage young people to develop a positive attitude to learning that they will carry with them for the rest of their life.

Parents should not expect the school to be responsible for every aspect of their child's development, neither should the school use home learning to cover work that will not be taught in sufficient detail in school.

Home learning tasks

All tasks should be designed to have an impact on learning and achievement. Where tasks are started in class, they should only be set to be completed with specific criteria and where the teacher believes it will have an impact on learning.

Home learning works best if:

- tasks are useful, meaningful and relevant and are differentiated to meet the individual needs of the students
- the task fits in with the topic being taught
- the home learning is assiduously marked and formative feedback given.

Some home learning tasks should give students the opportunity to prepare for future lessons and others should allow consolidation and extension of learning made in previous lessons.

All home learning is available to students and their parents through the itslearning, the school's virtual learning environment (VLE) (from December 2012).

The student's planner will be used to record when home learning is set.

The school will support parents in using the itslearning by offering in-school support and regular guidance through school publications and the website.

Home learning should not disadvantage those children who do not have access to ICT at home. ICT facilities are available for home learning tasks at lunchtime and after school.

In general, students will be given a minimum of one clear school day between the setting of the home learning tasks and the hand-in date. This will enable students who are involved in after-school activities to plan and manage their time. It also gives an opportunity for any student to request assistance before the work is due in.

Students who do not complete home learning tasks that meet the above criteria have lost a valuable opportunity to learn and to make progress. Staff should apply the remedial steps specified in their departmental policies, including alerting line managers and pastoral staff to persistent issues.

ROLES AND RESPONSIBILITIES

The Governing Body is responsible for ensuring the headteacher devises, implements and monitors a home learning policy which helps students' learning.

MONITORING AND EVALUATING THE POLICY

The headteacher will report annually to the Governing Body that the home learning policy meets the purpose stated in this policy.

LINKED POLICIES

Marking Policy
Teaching Policy